



**Summer
2010**

**ABA
Intensive
Training
Series**

Kaufman Astoria Studios
34-12 36th Street, 3rd Floor Lunchroom
Astoria, NY 11106

Overview :

ABA Introductory Training

Each session builds on knowledge and skills developed in previous sessions. For teachers new to AAK all sections must be completed along with 3 hours of observation, prior to case assignment. However, each session is open to any provider who wants to further develop their knowledge or teaching skills by incorporating the principles of ABA. Participants will receive a certificate of attendance.

Part 1: Principles of Applied Behavior

Analysis: Introduction, Theory, and

Application

June 28, 2010

12:00—3:00pm

This workshop is the first in the 5 part training series for providers who are new to providing ABA services. Session includes in-depth review and discussion of the definition of applied behavior analysis (ABA) and its application to children on the autism spectrum. The basic principles of ABA are reviewed including reinforcement, shaping, chaining and other teaching techniques such as prompting and fading and the use of task analyses.

Part 2: How and Why We Collect Data:

Discrete Trial Teaching/Data Analysis

June 28, 2010

3:30—5:30pm

This workshop provides a more in-depth overview of Discrete Trial Teaching (DTT) techniques, including the components and definitions of discrete trials as well as natural environment teaching. Participants must attend ABA 1 prior to attending this workshop. Examples of how to collect, graph and analyze data will be reviewed with hands on practice sessions. Attendees will learn how to analyze graphs and identify when decisions should be made about program changes.

Part 3: Verbal Behavior

June 29, 2010

3:30—6:00pm

This workshop is designed to be an Introduction to the concepts of verbal behavior (VB) based on the writings of B.F. Skinner and their application to children with ASD. Participants will learn how to teach the basic verbal operant's including mands, tacts and intraverbals as well as how to collect data on these behaviors. Relevant principles of ABA are reviewed in regards to their application to VB, including reinforcement, motivating operant's, antecedents, consequences, and shaping. ***All current providers are encouraged to attend this training.***

Part 4: ABLLS-R: Assessment &

Program Development

June 30, 2010

3:30—5:30pm

In this workshop participants will understand the importance of assessment in the development of an ABA program book. The Assessment of Basic Language and Learning Skills-R (Partington, 2008) is an essential tool for assessing young learners and developing individualized ABA programs. Participants will learn how to assess new students using this tool as well as the Behavior Language Assessment (BLA) and a preference assessment in order to customize an ABA program. Participants will learn how to select programs based on assessment as well as learn the basics of scripting programs. The contents of a program book will be reviewed. ***All current providers are encouraged to attend this training.***

Part 5: Managing Behaviors: Functional Behavioral Assessment & Behavior

Intervention Plans

July 1, 2010

3:30—5:30pm

This 2 hour workshop is for more experienced teachers/practitioners who may be responsible for behavior management programs Functional Behavior Analyses (FBA) and Behavior Intervention Plans (BIP) are an integral part of the educational plans for students displaying behaviors that interfere with learning. Before more restrictive educational measures are put into place (i.e. increase of services, change of location, etc) schools and teachers must demonstrate the functionality of maladaptive behavior (FBA), and devise a plan of action to improve the behavior (BIP). This workshop explains how to conduct an FBA and how to construct a meaningful, effective BIP based on the data collected by the FBA.

Our Presenters:

Gina Feliciano, PhD., BCBA-D, SAS is ALL ABOUT KIDS Director of ABA Services for Long Island, NYC 5 Boroughs, and Westchester. She oversees our Regional Field ABA Program Supervisors, the development and implementation of ALL ABOUT KIDS ABA Programs and services, and trainings and curriculum throughout the regions that we service. She obtained her PhD in Special Education/Behavioral Disorders from Columbia University Teachers College, is a Board Certified Behavior Analyst on the Doctoral level, and has completed her NY State School Administration and Supervision Certification.

Lindsay Maffei, MSED is ALL ABOUT KIDS NYC ABA Field Program Supervisor. She comes to us with an extensive background in early childhood education for children on the autism spectrum. She has provided direct services, supervision and training in both community and center based settings.

REGISTRATION FORM

Name: _____

Address: _____

Phone #: _____

E-mail: _____

Affiliation: _____

Fee: _____

\$250.00 - ALL 5 ABA Trainings

\$60.00 - Per Training

FREE - for anyone who is ACTIVELY registered/servicing children for All About Kids

Method of Payment:

Check #: _____

Credit Card: Visa Mastercard Discover

Name on Credit Card: _____

C.C. Number: _____

Exp. Date: _____ CVC Code: _____

Signature: _____

Please CHECK the training/s you will be attending:

Part 1 : June 28th, 2010 12:00- 3:00

Part 2 : June 28th, 2010 3:30- 5:30

Part 3 : June 29th, 2010 3:30- 6:00

Part 4 : June 30th, 2010 3:30- 5:30

Part 5 : July 1st, 2010 3:30- 5:30

ALL 5 Parts

REGISTRATION FORM & PAYMENT MUST BE RECEIVED

BY JUNE 21ST, 2010

Please mail COMPLETED registration form & payment (if applicable) to:

ALL ABOUT KIDS

ATTN: Oushia Siew

37-11 35th Avenue, Suite 3C

Astoria, NY 11101

*** FEE NON-REFUNDABLE UPON RECEIPT ***

If you have any questions, please contact:

Oushia Siew, 718-706-7500 ext. 317

Oushia.Siew@AllAboutKidsNY.com