



Summer  
2011

ABA  
Intensive  
Training  
Series

All About Kids  
Training/Conference Room  
255 Executive Drive, Suite LL 105  
Plainview, NY 11803

## Overview :

### ABA Introductory Training

Each session builds on knowledge and skills developed in previous sessions. For teachers new to All About Kids all sections must be completed along with 3 hours of observation, prior to case assignment. However, each session is open to any provider who wants to further develop their knowledge or teaching skills by incorporating the principles of ABA. Participants will receive a certificate of attendance.

### Part 1: Principles of Applied Behavior

#### Analysis: Introduction, Theory, and

#### Application

*June 27, 2011 9:00am—12:00pm*

This workshop is the first in the 5 part training series for providers who are new to providing ABA services. Session includes in-depth review and discussion of the definition of applied behavior analysis (ABA) and its application to children on the autism spectrum. The basic principles of ABA are reviewed including reinforcement, shaping, chaining and other teaching techniques such as prompting and fading and the use of task analyses.

### Part 2: How and Why We Collect Data:

#### Discrete Trial Teaching/Data Analysis

*June 27, 2011*

*12:30—3:30pm*

This workshop provides a more in-depth overview of Discrete Trial Teaching (DTT) techniques, including the components and definitions of discrete trials as well as natural environment teaching. Participants must attend ABA Part 1 prior to attending this workshop. Examples of how to collect, graph and analyze data will be reviewed with hands on practice sessions. Attendees will learn how to analyze graphs and identify when decisions should be made about program changes.

### Part 3: Verbal Behavior

*June 29, 2011*

*9:00am—12:00pm*

This workshop is designed to be an Introduction to the concepts of verbal behavior (VB) based on the writings of B.F. Skinner and their application to children with ASD. Participants will learn how to teach the basic verbal operant's including mands, tacts and intraverbals as well as how to collect data on these behaviors. Relevant principles of ABA are reviewed in regards to their application to VB, including reinforcement, motivating operant's, antecedents, consequences, and shaping. ***All current providers are encouraged to attend this training.***

## Part 4: ABLLS-R: Assessment &

### Program Development

June 29, 2011

12:30—2:30pm

In this workshop participants will understand the importance of assessment in the development of an ABA program book. The Assessment of Basic Language and Learning Skills-R (Partington, 2008) is an essential tool for assessing young learners and developing individualized ABA programs. Participants will learn how to assess new students using this tool as well as the Behavior Language Assessment (BLA) and a preference assessment in order to customize an ABA program. Participants will learn how to select programs based on assessment as well as learn the basics of scripting programs. The contents of a program book will be reviewed. *All current providers are encouraged to attend this training.*

## Part 5: Managing Behaviors: Functional Behavioral Assessment & Behavior Intervention Plans

June 30, 2010

9:00—11:00am

This 2 hour workshop is for more experienced teachers/practitioners who may be responsible for behavior management programs Functional Behavior Analyses (FBA) and Behavior Intervention Plans (BIP) are an integral part of the educational plans for students displaying behaviors that interfere with learning. Before more restrictive educational measures are put into place (i.e., increase of services, change of location, etc.) schools and teachers must demonstrate the functionality of maladaptive behavior (FBA), and devise a plan of action to improve the behavior (BIP). This workshop explains how to conduct an FBA and how to construct a meaningful, effective BIP based on the data collected by the FBA.

### Our Presenter:

#### Chris Cook, MSED, BCaBA

Chris Cook, ABA/Behavior Intervention Program Supervisor for All About Kids, has over ten years of experience teaching and developing effective strategies for children on the Autism Spectrum. His background ranges from diagnostic classroom teaching in center-based schools for children with Autism Spectrum Disorders, to ABA Field Supervision for home and community based ABA Programs. Chris also has extensive experience in training teachers and teacher's assistants in Verbal Behavior Methodologies in the classroom setting, as well as Data Analysis of a student(s)' progress towards IEP goals.

Chris has made valuable contributions to the Autism community enhancing the knowledge of teachers and parents alike. He has been invited to guest lecture at Dowling and St. Joseph's Colleges in Suffolk County, NY in the field of Applied Behavior Analysis, and has led and presented at parent support groups throughout Long Island on the topic of Behavior Modification. Chris received his BCaBA from the Behavior Analyst Certification Board in 2005, an MS in Special Education from Dowling College in 2002, and a Bachelor of Arts and Sciences with a minor in Secondary Education from Dowling College in 2000.

## REGISTRATION FORM

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone #: \_\_\_\_\_

E-mail: \_\_\_\_\_

Affiliation: \_\_\_\_\_

Fee:

**All About Kids Providers: \$20.00 for 1 Session, or \$15.00 per session for 2 or more**

**Outside Providers: \$35.00 for 1 Session, or \$30.00 per session for 2 or more**

Method of Payment:

Check #: \_\_\_\_\_

Credit Card:  Visa  Mastercard  Discover

Name on Credit Card: \_\_\_\_\_

C.C. Number: \_\_\_\_\_

Exp. Date: \_\_\_\_\_ CVC Code: \_\_\_\_\_

Signature: \_\_\_\_\_

### Please CHECK the training/s you will be attending:

Part 1 : June 27, 2011 9:00– 12:00

Part 2 : June 27, 2011 12:30– 3:30

Part 3 : June 29, 2011 9:00– 12:00

Part 4 : June 29, 2011 12:30– 2:30

Part 5 : June 30, 2011 9:00– 11:00

ALL 5 Parts

### **REGISTRATION FORM & PAYMENT MUST BE RECEIVED**

**By June 17, 2011**

**Please mail COMPLETED registration form & payment (if applicable) to:**

ALL ABOUT KIDS

ATTN: Suzanne Smith

255 Executive Drive, Suite LL 108

Plainview, NY 11803

**\* FEE NON-REFUNDABLE UPON RECEIPT \***

**If you have any questions, please contact:**

Suzanne Smith, 516-576-2040 ext. 22  
Suzanne.smith@allaboutkidsny.com